



עיריית רמת-גן

אגף החינוך

בית הספר התיכון העירוני "אהל-שם"

יד לישראל ארצי



## Literature Bridging Task – A Project for 5 points students

### **Dear Students,**

Your summer project is part of your COBE in English. Please think about your research question carefully and choose a topic that will interest you and will enable you to speak about it clearly and fluently.

### **General instructions :**

- The project will be done in pairs
- Choose one topic from the suggested categories
- Due date: First English lesson in September
- The project must be typed in size 12 Times New Roman (except headings) with 2 line spacing.
- Written work must be summarized **not** copied and pasted
- Make sure that you spell-check your project
- Make sure your project includes all the required components listed
- Pay attention to the rubrics for assessing the project



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### The Project :

1. Choose a topic from the list of themes.
2. Find 3 English authentic sources related to the topic.
3. In your own words, write about the topic using the information from your sources.
4. The requirements for the task are as follows:
  - \* **A cover page**: Name of the story/poem and writer, title of topic, a relevant picture, your name, the teacher's name, school, date.
  - \* **Table of Contents**: Include the following parts.
  - \* **Introduction and Rationale**: Introduce the topic and explain the rationale for choosing it. Explain what you already know about the topic, add two aspects related to the topic that you want to learn more about. (One page per aspect).
  - \* **Body**: Summarize information about the aspects of your topic.  
Explain how the aspects of the topic you chose are reflected in the literary piece. (One page)
  - \* **Conclusions**: Write a general conclusion of your task.  
Explain how the information you learned about the topic enhances or changes your understanding of the literary piece (half a page).
  - \* **Personal Reflection**: Answer the questions in the Self Reflection form.
  - \* **Bibliography**: List the exact sites and sources you used.



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## List of Themes

### The Split Cherry Tree

Traditionalism vs. Modernism

"If you spare the rod, you spoil the child"

The Importance of Education

Corporal Punishments in Education

Generation Gap

Jesse Stuart



### A Summer's Reading

The Importance of Education

The Hardships of Immigration

Importance of Family Relationships

Education as the Key to Success

The Importance of Reading

The American Dream

Reverse Psychology

Bernard Malamud



### Count That Day Lost

Social Responsibility

Volunteering

Women in the Victorian Age

Being Indifferent

George Eliot





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## The Road Not Taken

Choice Making

Problem Solving

Facing Challenges

Conformists vs. Nonconformists

Regret

Compromise

Robert Frost



## ALL MY SONS

Social and Economic Pressure on Family Life.

The Relationships Between Parents and Children.

War and Self- Sacrifice vs. War Profiteering.

The Significance of Money

Idealism vs. Realism

Guilt, Blame and Innocence

The American Dream

Arthur Miller





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## A Personal Reflection Form

- What are your impressions about this project overall? Are they mostly positive or negative? Explain.

.....

.....

- What fact or facts surprised you the most and why.

.....

.....

- If you could redo your project, what would you do differently?

.....

.....

- What was the most difficult part of the project for you and why?

.....

.....

- Do you think it is easier to work alone or with someone else?

.....

.....

- What parts of the project were the most challenging?

.....

.....

- How has doing this project helped you improve your English? Explain.

.....

.....



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**Rubric for Assessing the Literature Bridging Task – Five Points\***

Criteria	Descriptors		
<b>Content</b>	includes in-depth rationale for choice of subject	includes rationale for choice of subject	includes limited or unclear rationale for choice of subject
	presents and elaborates on a subject relevant to the text	presents a subject relevant to the text	presents a subject with limited or no relevance to the text
	explains how new information enhances understanding of the text	partially explains how new information enhances understanding of the text	does not explain how new information enhances understanding of the text
	writes 750 – 1000 words.	writes at least 600 words.	writes fewer than 400 words.
	<b>60</b>	<b>40</b>	<b>20</b>
<b>Sources</b>	paraphrases and integrates information from three sources	partially paraphrases and integrates information from two sources	does not paraphrase and copies information from sources
	documents sources correctly	documents sources	sources are not documented
	<b>20</b>	<b>10</b>	<b>0</b>
<b>Language</b>	writes coherently with correct use of language structures	writes with correct use of basic language structures	does not write clearly, with incorrect use of basic language structures
	<b>20</b>	<b>10</b>	<b>0</b>

**Good Luck**  
**The English Department**



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## בית הספר התיכון העירוני "אהל-שם"

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Ohel Shem High School

**Topic**

Submitted by: .....

Class: Yod-Bet .....

Teacher: .....

Due Date: .....

**Table of Contents**

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**Body**

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-3-

**Body**

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-3-

**Conclusion**

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**Reflection**

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**Reflection**

**ONE FOR EACH STUDENT**

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**Bibliography**

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